



Moral values of government and private secondary school students

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Abstract

The present study was conducted to find out the moral values of government and private secondary school students. Sample of 100 students were selected randomly from different schools of Abohar only. Moral values scale developed by Dr. A. Sen Gupta and Prof. A.K. Singh (1998) was used by the investigator for present study. The data was analyzed by Mean, SD and t-ratio. Results of the study revealed that there is significant difference was found between the moral values of government and private school students.

Keywords: moral values, government, private

Introduction

Today, the world has created so much of bioweapons that it is enough to finish not only the humanity from the globe, but all living beings also under the pressure of materialism, the world appears to be drifting towards so there is a great moral and religious degradation among the students. The present system of education has produced highly qualified teachers, talented scientists, experts medical men and efficient engineers and others. But had education made any difference to the quality of man? One dare note answer these questions to oneself, for one has to courage to present to stand before the mirror.

It is and admitted that fact that our value system has gone all times low. One of the important factors to improve upon the present situation is to use the tool of education to improve upon the scene. The present system of is unable to tackle the problem at moral degradation and exploitation of man in the name of relegation.

Morality and religion help the man in his progress, raise him love and assist him in making human. Moral and religious education is essential for character building avoiding, bloodshed and jealousy. So a dire need arises to reconstruct the whole education system of Indian. It also becomes imperative to study moral value of the students of whom his education to be imparted.

Objectives

1. To study the moral values of government and private secondary school students.
2. To study the moral values of secondary school students in relation to their gender.

Hypotheses

1. There is no significant difference between moral values of government and private secondary school students.
2. There is no significant difference between moral values of secondary school students in relation to their gender.

Sample of Study

100 secondary school students were selected randomly from different schools of Tehsil Abohar only.

Tool Used

Moral values scale developed by Dr. A. Sen Gupta and Prof. A.K. Singh (1998) was used.

Statistical Techniques Used

The investigator was used descriptive and inferential statistical techniques to analyze the data.

Results and Discussion

Table 1: Showing t-ratio between Moral Values of government and private secondary school students

Group	N	Mean	SD	SE _D	t-ratio	Level of Significance
Government	50	302.00	2.38	0.45	3.20	Significant
Private	50	287.60	2.10			

Table-1 indicates that t-ratio 3.20 is significant at 0.01 & 0.05 level of significance. Therefore from the table it may be concluded that there is significant difference between the moral values of government and private secondary school students. Hence, null hypotheses there is no significant difference between moral values of government and private secondary school students is rejected.

Table 2: Showing t-ratio between Moral Values of secondary school students in relation to their gender

Group	N	Mean	SD	SE _D	t-ratio	Level of Significance
Male	50	289.00	2.21	0.47	2.60	Significant
Female	50	300.60	2.37			

Table-2 indicates that t-ratio 2.60 is significant at 0.01 & 0.05 level of significance. Therefore from the table it may be concluded that there is significant difference between the moral values of secondary school students in relation to their gender. Hence, null hypotheses there is no significant difference between moral values of secondary school students in relation to their gender is rejected.

Educational Implications

The world is changing at a rapid pace, with the advancement of science and technology in the present times, every sphere of human life has been mechanised. It is sad to see that the advancement has taken us backward in the sense that we are losing our prestige, values the values for which we stood with our head high. The result is that, we are witnessing erosion of values everywhere. Though it is fact that values are caught rather than taught, but it should be prime endeavour of all the institutions to restore our culture and tradition, so as to rebuild and restructure values in our further generation.

More over in the today's materialistic society maintenance of status has become very important: everyone is running a rat race to be more materialistic than other.

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