



## Awareness of women rights among trainees of teacher education institutions of Bharuch district

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### Abstract

Women's have been struggling for their rights from centuries. The full and equal participation of women in political, civil, economic, social and cultural life, at the national, regional and international levels is necessary. The knowledge of laws, rights, acts and legal provision can make women understand their role in family and society and help them in their social upliftment. There are acts and rights for women but many times people are not aware about it, so they exist on papers only and people in the society are not making it practice. So, if awareness will be there then there is hope of practice of it properly. There are insufficient societal efforts for enforcement of educational, judicial, social, political and economic women's rights in society. The present study was undertaken to study the awareness of women's rights among trainees of teacher education institutions of Bharuch district. The survey method as adopted and data was collected using self made awareness test on educational, judicial, social, political and economic rights for women in India from one hundred and eighty trainees of six teacher education institutions. The data was analyzed using percentage and "t" test. The findings of the study revealed that average number of trainees of teacher education institutions had low level of awareness of rights of women. There for there is need of efforts at institutional, societal and governmental level. The legal awareness which would bring a qualitative change in the social order of the country and help our society aligns with changes at global level.

**Keywords:** women education, women rights

### Introduction

Women's have been struggling for their rights from centuries. The full and equal participation of women in political, civil, economic, social and cultural life, at the national, regional and international levels, and the eradication of all forms of discrimination on grounds of sex are priority objectives of the international community. Gender-based violence and all forms of sexual harassment and exploitation, including those resulting from cultural prejudice and international trafficking, are incompatible with the dignity and worth of the human person, and must be eliminated.

### Importance of Women's rights

Women rights awareness can be significant tool for attaining equality of women in all spheres of life such as social, political, economical etc. The knowledge of laws, rights, acts and legal provision can make women understand their role in family and society and help them in their social upliftment. Women empowerment can create a frictionless environment for them. Without active involvement of women new social order in society is impossible. Women should be aware that they have constitutional rights for quality health care, access to education, economic security and political power. There are acts and rights for women but many times people are not aware about it, so they exist on papers only and people in the society are not making it practice. So, if awareness will be there then there is hope of practice of it properly. There are insufficient societal efforts for enforcement of educational, judicial, social, political and economic women's rights in society. The society and community as a whole need to understand and come

forward change the mind set for role of women in present context of society by breaking all the barriers like poverty, violence, ignorance for women's growth. We need to have women with confidence, education and competent enough to handle all problems, then only the development of society and national as a whole is possible. The legal awareness which would bring a qualitative change in the social order of the country and help our society aligns with changes at global level.

### Statement of the Problem

Awareness of Women rights among trainees of Teacher Education institutions of Bharuch district

### Objectives of the study

The main objectives of the study were as follows:

1. To study the awareness of women rights among trainees of teacher education institutions in terms of
  - a. Women's educational rights
  - b. Women's judicial rights
  - c. Women's social rights
  - d. Women's political rights
  - e. Women's economic rights.
2. To study the awareness of women rights among trainees of teacher education institutions in terms of gender.

### Hypothesis

There will be no significant difference between mean achievement score of boys and girls of teacher education institutions on women rights.

### Delimitation of the study

The study was delimited to the teacher education institutions affiliated to Veer Narmad South Gujarat University of Bharuch district of the year 2018-19.

### Method of the study

The investigator had used survey method for conducting the present study.

### Population of the study

Population for the present study consists of all trainees of six teacher education institutions affiliated to Veer Narmad South Gujarat University of Bharuch district.

### Sample of the study

In the present study random lottery sampling technique was used. The 30 trainees from each teacher education were selected using random lottery method. So, sample size was 180 trainees of teacher education institution.

### Tools

#### Awareness Test

Awareness test was prepared by the investigator. The awareness test was conducted to know the awareness of trainees on Women's educational, judicial, social, political and economic rights. The multiple choice questions were kept keeping in mind awareness of the trainees. The test was validated on language and content aspect based on the suggestions provided by the experts. The test was of 40 marks.

#### Data collection

The investigator took permission from all six teacher training institutions and on pre-decided time personally implemented the tool and collected the required data.

#### Data analysis

The data was analysed using percentage. The criteria decided for the evaluation of level of trainees were marks received from thirty one to forty were considered high awareness, marks received from twenty one to thirty were considered average awareness and marks received from zero to twenty one were considered as low awareness.

### Major findings

Following major findings were drawn for the present study:

- With regard to the awareness of trainees of teacher education institutions on women's rights only 1.70% of trainees were highly aware, 51.14% of trainees were having average awareness and 47.17% trainees were having low awareness on women rights.
- With regard to the awareness of trainees of teacher education institutions in terms of gender, calculated "t" value was 0.64 and table "t" value at 0.01 level was 2.58, was not significant means there was no significant difference between mean achievement score of boys and girls trainees of teacher education institutions on women rights.
- The findings of the study show that trainees of teacher education institutions were lacking in high awareness with regard to women rights.
- The low level of awareness of women rights was found among the average number trainees of teacher education.

- There was no difference among the awareness level of women rights with respect to gender, which show that both boys and girls had same awareness level on women rights.

### Conclusion

The present study was undertaken to study the awareness on various women rights among trainees of teacher education institutions. The self made awareness test was constructed of 40 marks and data was collected from 180 trainees of six teacher education institutions. The findings of the study revealed that average number of trainees of teacher education institutions had low level of awareness of rights of women. There for there is need of efforts at institutional, societal and governmental level. The legal awareness which would bring a qualitative change in the social order of the country and help our society aligns with changes at global level.

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